

YEAR 4 SUGGESTED TIMETABLE

Day 1	TT Rockstars https://www.ttrockstars.com/wh/teacher/student	10-4-10	<p style="text-align: center;">Maths</p> <p><u>Session 1: W.A.L.T: consolidate our understanding of equivalent lengths (m and cm).</u> https://vimeo.com/467395292</p> <p>Complete the associated worksheet.</p>	Break	<p style="text-align: center;">English</p> <p><u>Session 1: W.A.L.T: explore and understand homophones</u> https://classroom.thenational.academy/lessons/to-investigate-homophones-cruk2t?step=1&activity=video</p> <p>Use the paper copy within this pack if you can't access the online version. You can also use these worksheets for extra practice.</p> <p>You will not be tested on the spellings within this lesson.</p>	Reading	L	<p style="text-align: center;">Geography</p> <p><u>Q: Why are rivers so important to people?</u> https://classroom.thenational.academy/lessons/why-are-rivers-important-to-people-6cv3cd?step=2&activity=video</p> <p>Watch the video but also think back to the work we've done in school and why the River Nile was/is so important to the people of Egypt.</p>
Day 2	TT Rockstars https://www.ttrockstars.com/wh/teacher/student	10-4-10	<p style="text-align: center;">Maths</p> <p><u>Session 2: W.A.L.T: consolidate our understanding of equivalent lengths (mm and cm).</u> https://vimeo.com/467395290</p> <p>Complete the associated worksheet.</p>	Break	<p style="text-align: center;">English</p> <p><u>Session 2: W.A.L.T: explore expanded noun phrases</u> https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-crt3jd?step=1&activity=video</p> <p>Worksheet - construct expanded noun phrases word mat Use the mat to construct your own expanded noun phrases.</p>	Reading	U	<p style="text-align: center;">Geography</p> <p><u>Q: What happens when rivers flood?</u> https://classroom.thenational.academy/lessons/what-happens-when-a-river-floods-cwkcct?step=2&activity=video</p> <p>Complete a poster to show what you've learnt about why rivers are so important to people and what happens when rivers flood.</p> <p>You do not need to share your work with Oak National Academy as suggested in the video-we'd like to see anything you do instead.</p>
Day 3	TT Rockstars https://www.ttrockstars.com/wh/teacher/student	10-4-10	<p style="text-align: center;">Maths</p> <p><u>Session 3: W.A.L.T: develop our understanding of kilometres.</u> https://vimeo.com/468144086</p> <p>Complete the associated worksheet.</p>	Break	<p style="text-align: center;">English</p> <p><u>Session 3: W.A.L.T: develop our understanding of fronted adverbials</u> https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6cu3ar</p> <p>Worksheet: fronted adverbials mini quiz, if necessary.</p>	Reading/Free writing	N	<p style="text-align: center;">Geography</p> <p><u>Q: Why are rivers so important to people and what happens when rivers flood?</u></p> <p>Finish your poster to show what you've learnt about why rivers are so important to people and what happens when rivers flood.</p> <p>You do not need to share your work with Oak National Academy as suggested in the video-we'd like to see anything you do instead.</p>
Day 4	TT Rockstars https://www.ttrockstars.com/wh/teacher/student	10-4-10	<p style="text-align: center;">Maths</p> <p><u>Session 4: W.A.L.T: confidently calculate perimeter on a grid.</u> https://vimeo.com/470182402</p> <p>Complete the associated worksheet.</p>	Break	<p style="text-align: center;">English</p> <p><u>Session 4: W.A.L.T: analyse a visual clip</u> https://classroom.thenational.academy/lessons/to-analyse-a-visual-clip-c8v6ct</p> <p>There is no worksheet for today's lesson. Watch the video and complete the task online.</p>	Reading	C	<p style="text-align: center;">Science</p> <p><u>Q: What happens when states of matter are heated or cooled?</u> https://classroom.thenational.academy/lessons/what-happens-when-you-heat-or-cool-each-state-of-matter-68w3at?step=2&activity=video</p> <p>Watch the video and complete the task within it.</p>

YEAR 4 SUGGESTED TIMETABLE

Day 5	TT Rockstars https://www.ttrockstars.com/author/robertfridant	10-4-10	<p style="text-align: center;">Maths</p> <p><u>Session 5: W.A.L.T: accurately calculate the perimeter of a rectangle.</u> https://vimeo.com/470606504</p> <p>Complete the associated worksheet.</p>	Break	<p style="text-align: center;">English</p> <p><u>Session 5: W.A.L.T: generate vocabulary to describe a key character</u> https://classroom.thenational.academy/lessons/to-generate-language-to-describe-a-character-68rkgt?activity=video&step=1</p> <p>Alternative worksheet: improving character descriptions, if necessary.</p>	Reading/Free writing	H	<p style="text-align: center;">Science</p> <p><u>Q: What are melting points and boiling points?</u> https://classroom.thenational.academy/lessons/what-are-melting-points-and-boiling-points-6djp8r?step=2&activity=video</p>
Day 6	TT Rockstars https://www.ttrockstars.com/author/robertfridant	10-4-10	<p style="text-align: center;">Maths</p> <p><u>Session 6: W.A.L.T: accurately calculate the perimeter of rectilinear shapes.</u> https://vimeo.com/470607065</p> <p>Complete the associated worksheet.</p>	Break	<p style="text-align: center;">English</p> <p><u>Session 6: W.A.L.T: spells words with suffixes.</u> https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-cian-sion-ssion-including-test-64vk2e?activity=video&step=1</p> <p>Use the paper copy within this pack if you can't access the online version. You can also use these worksheets for extra practice.</p> <p>You will not be tested on the spellings within this lesson.</p>	Reading	L	<p style="text-align: center;">P.S.H.E</p> <p><u>Q: Do I understand that with actions come consequences and that not calling bullying out makes everyone involved just as bad?</u> https://www.youtube.com/watch?v=WjoDEQyTiq</p> <p>Watch the video: For the Birds a couple of times (it's only a few minutes long!) and jot down what you think is happening from the different birds' perspectives. Could any of them behaved differently to avoid the situation at the end? Can you use this video to inspire you to create a poster to encourage others to be kind.</p>
Day 7	TT Rockstars https://www.ttrockstars.com/author/robertfridant	10-4-10	<p style="text-align: center;">Maths</p> <p><u>Session 7: W.A.L.T: multiply by 10.</u> https://vimeo.com/474994166</p> <p>Complete the associated worksheet.</p>	Break	<p style="text-align: center;">English</p> <p><u>Session 7: W.A.L.T: answer questions from a text.</u></p> <p>Charles Dickens Reading Comprehension. There is one text and three different level questions for you to choose from.</p>	Reading/Free writing	U	<p style="text-align: center;">P.E.</p> <p>Q: Can I raise my heart rate and loosen joints by getting involved in outdoor adventurous activity?</p> <p>See ideas sheet within this pack but you may choose other ways to get active.</p>
Day 8	TT Rockstars https://www.ttrockstars.com/author/robertfridant	10-4-10	<p style="text-align: center;">Maths</p> <p><u>Session 8: W.A.L.T: multiply by 100.</u> https://vimeo.com/474994600</p> <p>Complete the associated worksheet.</p>	Break	<p style="text-align: center;">English</p> <p><u>Session 8 : W.A.L.T: develop our understanding of subordinate clauses.</u> https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c?activity=video&step=1</p> <p>Alternative revision worksheet: extending sentences by adding subordinate clauses, if necessary.</p>	Reading	N	<p style="text-align: center;">Maths</p> <p>Q: Can I solve the clues to work out who swapped the music CD before the Nativity play?</p> <p>Think back to what you've previously learnt to help you solve the clues.</p>

YEAR 4 SUGGESTED TIMETABLE

Day 9	TT Rockstars https://www.ttrockstars.com/online/teacher/parent	10-4-10	<p style="text-align: center;">Maths</p> <p><u>Session 9: W.A.L.T: divide by 10.</u> https://vimeo.com/475113712</p> <p>Complete the associated worksheet.</p>	Break	<p style="text-align: center;">English</p> <p><u>Session 9: W.A.L.T: write a story opening for A Christmas Carol.</u> https://classroom.thenational.academy/lessons/to-write-the-opening-cru6at</p> <p>If you can't access the video, write an opening to your own story remembering to include the skills we have covered this week and last. Remember, your opening should describe the setting and introduce one or two characters.</p>	Reading	C	<p style="text-align: center;">Art</p> <p>Q: Can I create a bunting to decorate your house over the festive period?</p> <p>Be calm and mindful and colour the templates provided or get creative and make your own.</p>
Day 10	TT Rockstars https://www.ttrockstars.com/online/teacher/parent	10-4-10	<p style="text-align: center;">Maths</p> <p><u>Session 10: W.A.L.T: divide by 100.</u> https://vimeo.com/475385464</p> <p>Complete the associated worksheet.</p>	Break	<p style="text-align: center;">English</p> <p><u>Session 10: W.A.L.T: proof read, edit and up-level our work.</u></p> <p>Read through the opening you wrote yesterday. Check for any mistakes you have made and correct. Check that you have used fronted adverbials with the correct punctuation and expanded noun phrases with prepositions. If you haven't, spend some time up levelling your sentences.</p>	Reading/Free writing	H	<p style="text-align: center;">DT</p> <p>Q: Can I follow instructions to create Christmas decorations?</p>